



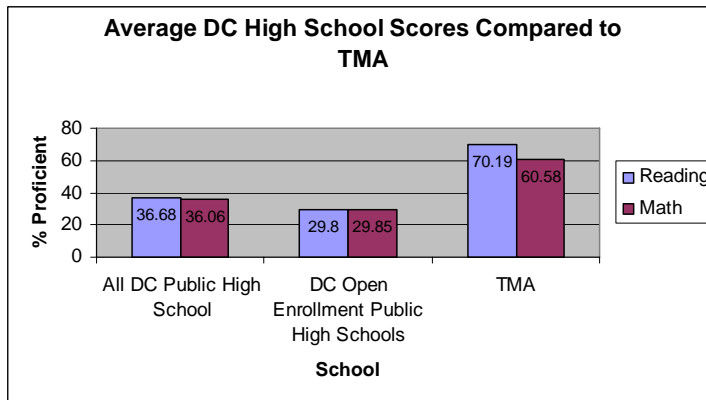
Public Charter High School

# 2008 DC CAS SCORES

**Thurgood Marshall Academy met its No Child Left Behind target for Adequate Yearly Progress in both math and reading in 2008.**

On the spring 2008 administration of the DC Comprehensive Assessment System (DC CAS) exams, 70.19% of Thurgood Marshall Academy students were proficient in reading (up from 42.06% in SY 2006–07) and 60.58% of Thurgood Marshall Academy students were proficient in math (up from 49.53% in SY 2006–07). These scores represent a 28-point gain in reading and an 11-point gain in math compared to last year's scores. One-hundred percent of TMA's tenth-grade students were tested.

Comparing Thurgood Marshall Academy to schools across the city, preliminary results indicate that **Thurgood Marshall Academy ranked 1<sup>st</sup> in reading and 2<sup>nd</sup> in math compared to open-enrollment—defined as non-magnet, non-boarding—high schools in the District.** As demonstrated in the chart below, Thurgood Marshall Academy exceeded the average city-wide proficiency rate by 32 percentage points in reading and 25 percentage points in math. We exceeded the average proficiency rate of all open-enrollment high schools in DC by 40 percentage points in reading and 31 percentage points in math.



Comparing Thurgood Marshall Academy to high schools in Ward 8—the schools our students would have attended—shows the real difference we have made in the academic performance of our students. **Thurgood Marshall Academy's 2008 reading scores are 3.5 times greater than those of other high schools in Ward 8 and our math scores are 3 times greater.**

