



Public Charter High School

# FAMILY-STUDENT-SCHOOL COMPACT

Thurgood Marshall Academy Public Charter High School (TMA) is proud of the role our administrative and educational staff plays in each student's academic development. We know, however, that parents/guardians serve as the foundation for strong intellectual and social development and that they have an impact far beyond that of TMA staff. Because we believe that parents/guardians are the primary teachers in the life of their children, TMA expects parents/guardians to work in partnership with the school to support their children's development. Because we believe students are a fundamental part of their own education, we expect students to share the responsibility for their own growth.

This compact outline how TMA staff, parents/guardians, and students will share the responsibility for improving student academic achievement and helping students achieve TMA's high standards during their time here at TMA.

## **Parents/guardians will support their student's learning by:**

1. Monitoring attendance and ensuring that their student attends school on time, everyday and participates in required after school or weekend activities.
2. Giving permission for TMA faculty and staff to take your student on field trips. While every possible precaution will be taken for your student's safety, parents/guardians will not hold the School or staff responsible for any accidents or injuries they may occur on the field trip. Teachers will send notification prior to each field trip.
3. Providing all necessary supplies to ensure that your student is successful in the classroom as well as making sure students complete assigned homework and projects and prepare in advance for tests and quizzes.
4. Attending at least five (5) activities during the school year which may include, Portfolio Presentations (held twice a year), Mentor Days, Open Houses, Back to School Night, Parent Workshops and Parent Organization meetings/events.
5. Staying informed about their student's education by promptly reading all notices from the school received either by their student, phone, email or mail.
6. Ensuring that student adheres to all rules and guidelines set forth in TMA's Code of Conduct/Student Handbook.
7. Communicating with teachers and school administration and ensuring up to date contact information

## **Students will support their own learning by:**

1. Arriving on time to school everyday –before 8:45 am- and attending all classes on time
2. Completing all homework assignments on time and to the best of their ability.
3. Participating fully in all parts of the TMA curriculum (i.e., academics, athletics, performing arts, and community service).
4. Creating a respectful, positive learning environment, allowing teachers and students to demand the best of them while demanding the best of teachers and fellow students.
5. Following the Code of Conduct and presenting no significant or continuing discipline problems.



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## **Thurgood Marshall Academy will support student achievement by:**

1. Providing high-quality instruction in a supportive and effective learning environment that enables students to meet the State's student academic achievement standards. TMA will maintain high academic and behavioral standards, track student progress through regular benchmark exams, adjust instruction based on student needs, respond to different learning styles, and provide support services such as counseling, college guidance, tutoring, mentoring, and enrichment activities.
2. Providing parents/guardians with frequent reports on their student's progress such as progress reports and quarterly report cards.
3. Providing parents/guardians with information about their student's teachers' qualifications as well as reasonable access to faculty and staff. Parents/guardians may request meeting with any faculty and staff member by calling TMA at (202) 563-6862 and requesting the member with whom they wish to meet.
4. Providing parents/guardians with an opportunity to serve on Board of Trustees and participate in meetings to evaluate policies, including annual meetings regarding Title I planning and evaluating the parent engagement policies and strategies.
5. Providing parents/guardians with opportunities to volunteer and participate in their student's class and observe classroom activities. Parents/guardians may arrange a classroom observation by contacting their student's Dean. Parents/guardians are encouraged to attend portfolio presentations and participate in evaluating their student's progress.