



Public Charter High School

PARENTAL INVOLVEMENT POLICY

THURGOOD MARSHALL ACADEMY

PUBLIC CHARTER HIGH SCHOOL

Thurgood Marshall Academy is committed to increasing the participation of parents in TMA's programs and events; ensuring that they are provided with consistent and documented communication throughout the school year; and increasing their awareness and understanding of Title I and our efforts to further student achievement.

Thurgood Marshall Academy pledges to involve parents in the workings of the school in a variety of ways, including

- Having parents sit on and help assess portfolio panels
- Having parent representatives to the Board of Trustees
- Having parent representatives to major school committees, such as the Accreditation Committee & Education Mission Committee (where draft policies are regularly proposed)
- Supporting an active and involved Parent Teacher Organization (Parents of Warriors)
- Provide opportunities for families and staff to interact in fun and welcoming activities (game night, cook outs, sporting events)
- Providing multiple opportunities for parents and teachers to communicate about academics (back-to-school night, quarterly parent conferences, emails, etc.)
- Provide a draft Title I Plan to families annually for feedback and provide data during initial meetings about why the school believes the elements of the plan are necessary
- Host meetings, at least annually, to present details about school budget, final Title I Plan and Parent Engagement Policy to receive feedback from families, as well as keep and report any unresolved comments on the plans

Parents will be encouraged to support the objectives outlined under Title I. Parents have also been asked to sign the Parent Compact, which clarifies the role of the school and the family in helping students attain the high level of academic success that is targeted in the School Improvement Plan.

Parents of Thurgood Marshall Academy students pledge to involve themselves in Thurgood Marshall Academy in a variety of ways, including

- Attending and participating on portfolio panels
- Participating on major school committees
- Attending and supporting the Parent Teacher Organization
- Communicating with teachers and administrators
- Provide feedback on Title I Plan annually

Thurgood Marshall Academy (TMA) is proud of the role our administrative and educational staff plays in each student's academic development. We know, however, that parents/guardians serve as the foundation for strong intellectual and social development and that they have an impact far beyond that of TMA staff. Because we believe that parents are the primary teachers in the life of their child, TMA expects parents/guardians to work in partnership with the school to support their child's development. Because we believe students are a fundamental part of their own education, we expect students to share the responsibility for their own growth.



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The compact signed by parents at the beginning of each school year outlines how TMA staff, parents, and students will share the responsibility for improving student academic achievement and helping students achieve the District's high standards.

Parents/guardians will support their student's learning by:

1. Helping the school understand what is going on with a student at home through regular communication with grade-level dean or Administration.
2. Monitoring attendance and ensuring that their student attends school on time, daily.
3. Supporting student attendance at required after-school or weekend events (e.g., athletics, tutoring, performing arts rehearsal, mentoring, etc.).
4. Making sure students complete assigned homework. Students whose homework completion rate falls beneath 85% will be required to attend mandatory homework help and/or tutoring sessions.
5. Providing all necessary supplies for their student or communicating if you need assistance obtaining supplies.
6. Attending at least five (5) activities during the school year from the following list:
 - Parent Teacher Organization meetings (held at least quarterly);
 - Portfolio Presentations (held twice a year);
 - Mentor Days (held on several Saturdays per month);
 - College office activities (FAFSA night, scholarship night, tours, etc.)
 - Back to School Night; and/or
 - Parent Workshops.
7. Attending Parent/Student conferences held twice a year and participating as appropriate in decisions relating to their student's education.
8. Staying informed about their student's education by promptly reading all notices from the school received either by their student or by mail.
9. Listening to weekly phone messages from the school.

Thurgood Marshall Academy will support student achievement by:

1. Providing high-quality instruction in a supportive and effective learning environment that enables children to meet the State's student academic achievement standards. TMA will maintain high academic and behavioral standards, track student progress through regular benchmark exams, adjust instruction based on student needs, respond to different learning styles, and provide support services such as counseling, college guidance, tutoring, mentoring, and enrichment activities.
2. Holding Parent/Advisor/Student (PAS) quarterly conferences during which this compact will be discussed as it relates to the individual child's achievement. TMA will also provide parents/guardians with frequent reports on their student's progress and send mid-quarter progress reports and quarterly report cards by mail.
3. Provide timely information about the operations of the school with families via robo-call and emails.



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4. Providing parents with reasonable access to staff. Parents may request a meeting with any staff member by calling Thurgood Marshall Academy at (202) 563-6862 and requesting the staff member they wish to meet with.
5. Providing parents/guardians with information about their student's teachers' qualifications. Parents/guardians may contact Thurgood Marshall Academy at (202) 563-6862 to discuss teacher qualifications.
6. Providing parents/guardians with opportunities to volunteer and participate in their student's class and observe classroom activities. Parents/guardians may observe classroom activities at any time. Parents/guardians are encouraged to attend portfolio presentations and participate in evaluating their student's progress.

Thurgood Marshall Academy understands the importance of parental involvement in a student's education and will adhere to all federal and state requirements.