



Public Charter High School

SPECIAL EDUCATION TEACHER

Thurgood Marshall Academy is a college-preparatory, law-themed high school located in the Anacostia neighborhood in southeast Washington, DC—the most under-served community in the District of Columbia. Thurgood Marshall Academy currently serves approximately 400 students in grades 9–12. Thurgood Marshall Academy offers a standards-based, college preparatory academic program to all of its students. The curriculum strives to help students develop their own voice by teaching them the skills lawyers have—the ability to solve complex problems, think critically and advocate persuasively for themselves and their communities. The instructional program prepares students to master District of Columbia and national standards by balancing standardized test preparation with creative and engaging alternative assessments.

Working at Thurgood Marshall Academy

Thurgood Marshall Academy is currently accepting resumes for a 2024-2025 vacancy for an **Special Education Teacher**.

Applicants should be passionate, energetic, and dedicated to working with under-served youth. Candidates should have a relentless commitment to educating and engaging our students in their academic pursuits. Candidates must hold at least a B.A/B.S in a related field; candidates with prior teaching experience and/or certification are strongly encouraged to apply.

VIRTUAL TOUR: Click [here](#) to take a virtual tour of Thurgood Marshall Academy Public Charter School.

HOW TO APPLY: Thurgood Marshall Academy encourages applications from people with diverse backgrounds. Thurgood Marshall Academy is an equal opportunity employer. To apply, submit a resumé and cover letter to Malika Mays, Head of School, at teach@tmapchs.org. Please no phone calls.

PAY SCALE: \$62,734.00 - \$112,724.00 per year (Starting salary is determined by education and years of relevant experience)

- Please visit the following link to access the TMA pay scale. <https://tinyurl.com/mr3awnpx>

Primary Responsibilities:

Case Management

- Schedule IEP meetings for all special education students at least a month in advance
- Send notice of IEP team meeting to ALL invited members 14 calendar days before the meeting date
- Gather input/data to update all sections and draft the online IEP
- Provide a finalized copy of meeting documents to team members and share with education modified.



Public Charter High School

SPECIAL EDUCATION TEACHER

- Provide direct/indirect services to students on the roster
- Collaborate with each general education teacher and service provider regarding student progress and needs
- Prepare and mail dated IEP Progress reports in accordance with the school's report card schedule
- Complete transition activities for students ages 14 years and older

Teaching and Service Provision

- Develop and deliver specialized instruction in the classroom designed to help students meet grade-level standards and achieve personal learning goals
- Co-Teach or Co-Plan with assigned grade/content level general educators and Dedicated Aides
- Implement a coherent, research-based curriculum using technological tools in individual, small group, whole class, or self-contained settings
- Utilize strong content knowledge, consistent school-wide practices, and individualized methods to effectively present and engage students in rigorous Common Core-aligned lessons
- Document all syllabi, daily lesson plans, assignments, rubrics, and other instructional materials and methods (co-planned and/or individual)

Classroom Management/School Culture

- Enforce TMA's discipline procedures, code of conduct, and discipline policies
- Create, monitor, and sustain a disciplined and joyous school culture of high academic and behavioral standards
- Assist in the development and implementation of Behavioral Intervention Plans
- Provide structure in the classroom reinforcing school-wide rules and expectations without excuses or exceptions
- Develop and maintain positive, strong classroom culture and ensure a safe learning environment for all students

Data Analysis

- Develop and use a variety of assessment data to refine curricula and instructional practice
- Evaluate academic achievement through detailed data analysis of student performance
- Administer and develop classroom-based, standardized, informal, and formal assessments to assess and track student competency levels and progress against IEP goals, learning targets, objectives, and/or expectations to provide feedback to students, parents, and administration
- Monitor assessment results in order to regularly refine teaching practices and design differentiated lesson plans

Family Support

- Communicate effectively and maintain strong relationships with students, families, and colleagues.
- Maintain monthly communication log in the Special Education Data System



Public Charter High School

SPECIAL EDUCATION TEACHER

Minimum Requirements:

- Bachelor's Degree or higher (required)
- A standard background check (required)
- Teaching Certification in Special Education and/or a content area (highly preferred)
- Strong interest in Special Education teachers with background/interest in Science or Mathematics (preferred)
- 2+ years of lead classroom teaching experience (preferred)

Other Qualifications:

- Being a reflective practitioner who is open to feedback and desires to grow as an instructor
- Passionate, energetic, and dedicated to working with ALL types of students with disabilities
- Relentless commitment to ensuring that EVERY student has access to a rigorous and engaging curriculum in the least restrictive environment
- Understands the difference between equality and equity and can effectively advocate for equitable opportunities for students and families in their secondary and post-secondary education

BENEFITS:

- 401(k), 401(k) matching
- Dental insurance
- Flexible spending account
- Health, vision, and dental insurance
- Health savings account
- Life insurance
- Paid time off
- Parental leave
- Professional development assistance
- Retirement plan
- Tuition reimbursement